## DARSHAN ACADEMY

## SUMMER HOLIDAY ASSIGNMENTS

## CLASS - II

HURRAY! IT'S TIME FOR HOLIDAYS.


## Dear Parents,

Vacation is the time when you connect your child in many ways. As parents are the first and most important teacher for a child, you can encourage your child to participate in many educational activities at home and promote your child's quest to learn. Working together will not only help your child to build, learn and develop skills but also strengthen your bond with your child.

## IT'S RHYME TIME

Longer days and shorter nights
Dark shades and brighter lights
Favourite music and best friends
Keep away pencils keep away pens.

## FUN SHEET - 1

## LOOK AND READ



1. The family is out for a pienic.
2. Weather is very pleasant today.
3. Children are having fun in the park.
4. Mother is serving food to everyone.
5. Father is busy in clicking pictures.
6. Flowers are blooming all round.
(Circle the nouns in the above statements.)



## YMATMEMATJCS

Q. 1 Visit the shopping mall with your parents. Observe any five things which can only slide and five things which can only roll. Make a booklet on it (Also, draw and colour the pictures of the things you mention in the booklet).

Q. 2 Number Riddles-

a) I am a single digit.

When you write me, I have no start and no end.
I am an even number.
I am like a pair of glasses on their side.
Who am I? $\qquad$
b) I am a two-digit number.

My value is less than twenty.
I am exactly halfway between 10 and 20 .
Who am I? $\qquad$
c) I am a two-digit number.

I am larger than 50.
But I am smaller than 52.
Who am I? $\qquad$
Q. 3 Colours the stars which have numbers with 3 at one's place.

Q. 4 Draw a "Snake and Ladder" board on any coloured sheet and write backwards counting from 100 to 1 on it.



| $\mathbf{X}$ | $\mathbf{P}$ | $\mathbf{E}$ | $\mathbf{I}$ | $\mathbf{G}$ | $\mathbf{H}$ | $\mathbf{T}$ | $\mathbf{Z}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{N}$ | $\mathbf{I}$ | $\mathbf{N}$ | $\mathbf{E}$ | $\mathbf{Q}$ | $\mathbf{S}$ | $\mathbf{E}$ | $\mathbf{F}$ |
| $\mathbf{O}$ | $\mathbf{F}$ | $\mathbf{O}$ | $\mathbf{U}$ | $\mathbf{R}$ | $\mathbf{L}$ | $\mathbf{N}$ | $\mathbf{M}$ |
| $\mathbf{T}$ | $\mathbf{O}$ | $\mathbf{N}$ | $\mathbf{Z}$ | $\mathbf{E}$ | $\mathbf{F}$ | $\mathbf{G}$ | $\mathbf{P}$ |
| $\mathbf{W}$ | $\mathbf{P}$ | $\mathbf{C}$ | $\mathbf{T}$ | $\mathbf{H}$ | $\mathbf{R}$ | $\mathbf{E}$ | $\mathbf{F}$ |
| $\mathbf{O}$ | $\mathbf{R}$ | $\mathbf{F}$ | $\mathbf{I}$ | $\mathbf{V}$ | $\mathbf{E}$ | $\mathbf{Y}$ | $\mathbf{S}$ |
| $\mathbf{L}$ | $\mathbf{M}$ | $\mathbf{Z}$ | $\mathbf{O}$ | $\mathbf{N}$ | $\mathbf{E}$ | $\mathbf{N}$ | $\mathbf{I}$ |
| $\mathbf{S}$ | $\mathbf{E}$ | $\mathbf{V}$ | $\mathbf{E}$ | $\mathbf{N}$ | $\mathbf{P}$ | $\mathbf{C}$ | $\mathbf{X}$ |

Read the hints given below and find out the number names from the above grid and colour them with different colours (write the answer in the blanks also).
a) What comes in between 7 and 9 ? $\qquad$
b) What will I get if I add 2 and 4? $\qquad$
c) Count three times after 6 . $\qquad$
d) There are $\qquad$ colours in a rainbow.
e) An auto rickshaw has $\qquad$ wheels.
f) A car has 2 wheels in front and 2 at the back. How many wheels are there in all? $\qquad$
Q. 6 Learn tables from 2 to 6 and write five times on A4 sheets.
Q. 7 Revise the work done in the book and notebook.

## EVS

## WORKSHEET 1

## HUMAN LIFE CYCLE

Look at the pictures and write the numbers.


TEENAGER


CHILD


BABY
ADULT


Read the sentences given below and write whether they belong to adult, teenager, child, baby, and adult.

1. Is fully grown and do all the work by themselves. $\square$
2. Needs looking after. $\qquad$
3. Almost an adult. $\qquad$
4. Can do some things on their own. $\square$
5. Have had a busy life and now need to rest. $\square$

Choose the correct word from the box given below and complete the sentences.
work, stories, earn, check, tools, spend, cousin

1. Father and mother $\qquad$ and see if the baby is sleeping.
2. I $\qquad$ my money to buy juice.
3. Father keep his $\qquad$ in the box.
4. One of my $\qquad$ is to make bed.

5. Elders $\qquad$ money for the family.

6. Grandparents tell $\qquad$ to kids.

7. They are my $\qquad$ .

Complete the sentence given below.

I live in a $\qquad$ family.

WORKSHEET 3 Label the different parts of a house.


Make a model of either a Temporary or Permanent house.

Find the different body parts in the puzzle given below and write them in the table given below.

| $\mathbf{T}$ | $\mathbf{O}$ | $\mathbf{N}$ | $\mathbf{G}$ | $\mathbf{U}$ | $\mathbf{E}$ | $\mathbf{R}$ | $\mathbf{Y}$ | $\mathbf{K}$ | $\mathbf{S}$ | $\mathbf{G}$ | $\mathbf{Q}$ | $\mathbf{T}$ | $\mathbf{E}$ | $\mathbf{E}$ | $\mathbf{T}$ | $\mathbf{H}$ |
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| $\mathbf{W}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{P}$ | $\mathbf{S}$ | $\mathbf{Q}$ | $\mathbf{U}$ | $\mathbf{E}$ | $\mathbf{L}$ | $\mathbf{B}$ | $\mathbf{O}$ | $\mathbf{W}$ | $\mathbf{P}$ | $\mathbf{T}$ | $\mathbf{U}$ | $\mathbf{A}$ | $\mathbf{E}$ |
| $\mathbf{A}$ | $\mathbf{E}$ | $\mathbf{L}$ | $\mathbf{I}$ | $\mathbf{Y}$ | $\mathbf{N}$ | $\mathbf{A}$ | $\mathbf{K}$ | $\mathbf{F}$ | $\mathbf{R}$ | $\mathbf{B}$ | $\mathbf{K}$ | $\mathbf{L}$ | $\mathbf{I}$ | $\mathbf{P}$ | $\mathbf{S}$ | $\mathbf{H}$ |
| $\mathbf{R}$ | $\mathbf{H}$ | $\mathbf{K}$ | $\mathbf{E}$ | $\mathbf{I}$ | $\mathbf{O}$ | $\mathbf{I}$ | $\mathbf{F}$ | $\mathbf{I}$ | $\mathbf{N}$ | $\mathbf{G}$ | $\mathbf{E}$ | $\mathbf{R}$ | $\mathbf{A}$ | $\mathbf{O}$ | $\mathbf{R}$ | $\mathbf{I}$ |
| $\mathbf{M}$ | $\mathbf{D}$ | $\mathbf{S}$ | $\mathbf{H}$ | $\mathbf{G}$ | $\mathbf{S}$ | $\mathbf{J}$ | $\mathbf{Y}$ | $\mathbf{F}$ | $\mathbf{S}$ | $\mathbf{E}$ | $\mathbf{B}$ | $\mathbf{A}$ | $\mathbf{C}$ | $\mathbf{K}$ | $\mathbf{E}$ | $\mathbf{W}$ |
| $\mathbf{C}$ | $\mathbf{M}$ | $\mathbf{E}$ | $\mathbf{Y}$ | $\mathbf{E}$ | $\mathbf{E}$ | $\mathbf{H}$ | $\mathbf{G}$ | $\mathbf{F}$ | $\mathbf{T}$ | $\mathbf{O}$ | $\mathbf{A}$ | $\mathbf{M}$ | $\mathbf{O}$ | $\mathbf{U}$ | $\mathbf{T}$ | $\mathbf{H}$ |
| $\mathbf{W}$ | $\mathbf{E}$ | $\mathbf{V}$ | $\mathbf{H}$ | $\mathbf{U}$ | $\mathbf{P}$ | $\mathbf{L}$ | $\mathbf{A}$ | $\mathbf{O}$ | $\mathbf{O}$ | $\mathbf{C}$ | $\mathbf{B}$ | $\mathbf{R}$ | $\mathbf{E}$ | $\mathbf{A}$ | $\mathbf{S}$ | $\mathbf{T}$ |
| $\mathbf{H}$ | $\mathbf{Y}$ | $\mathbf{V}$ | $\mathbf{C}$ | $\mathbf{H}$ | $\mathbf{E}$ | $\mathbf{E}$ | $\mathbf{K}$ | $\mathbf{O}$ | $\mathbf{M}$ | $\mathbf{H}$ | $\mathbf{A}$ | $\mathbf{B}$ | $\mathbf{O}$ | $\mathbf{D}$ | $\mathbf{F}$ | $\mathbf{A}$ |
| $\mathbf{R}$ | $\mathbf{E}$ | $\mathbf{T}$ | $\mathbf{H}$ | $\mathbf{U}$ | $\mathbf{M}$ | $\mathbf{B}$ | $\mathbf{E}$ | $\mathbf{T}$ | $\mathbf{A}$ | $\mathbf{P}$ | $\mathbf{A}$ | $\mathbf{E}$ | $\mathbf{T}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{N}$ |
| $\mathbf{C}$ | $\mathbf{B}$ | $\mathbf{Y}$ | $\mathbf{O}$ | $\mathbf{K}$ | $\mathbf{P}$ | $\mathbf{A}$ | $\mathbf{T}$ | $\mathbf{H}$ | $\mathbf{C}$ | $\mathbf{O}$ | $\mathbf{M}$ | $\mathbf{I}$ | $\mathbf{B}$ | $\mathbf{O}$ | $\mathbf{V}$ | $\mathbf{K}$ |
| $\mathbf{Z}$ | $\mathbf{R}$ | $\mathbf{Y}$ | $\mathbf{K}$ | $\mathbf{C}$ | $\mathbf{H}$ | $\mathbf{I}$ | $\mathbf{N}$ | $\mathbf{L}$ | $\mathbf{H}$ | $\mathbf{E}$ | $\mathbf{R}$ | $\mathbf{T}$ | $\mathbf{R}$ | $\mathbf{T}$ | $\mathbf{O}$ | $\mathbf{L}$ |
| $\mathbf{R}$ | $\mathbf{O}$ | $\mathbf{S}$ | $\mathbf{N}$ | $\mathbf{E}$ | $\mathbf{C}$ | $\mathbf{K}$ | $\mathbf{T}$ | $\mathbf{E}$ | $\mathbf{M}$ | $\mathbf{F}$ | $\mathbf{A}$ | $\mathbf{C}$ | $\mathbf{E}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{E}$ |
| $\mathbf{A}$ | $\mathbf{W}$ | $\mathbf{P}$ | $\mathbf{H}$ | $\mathbf{A}$ | $\mathbf{N}$ | $\mathbf{D}$ | $\mathbf{S}$ | $\mathbf{V}$ | $\mathbf{Y}$ | $\mathbf{T}$ | $\mathbf{E}$ | $\mathbf{L}$ | $\mathbf{U}$ | $\mathbf{O}$ | $\mathbf{B}$ | $\mathbf{L}$ |
| $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{U}$ | $\mathbf{I}$ | $\mathbf{O}$ | $\mathbf{Q}$ | $\mathbf{E}$ | $\mathbf{A}$ | $\mathbf{R}$ | $\mathbf{O}$ | $\mathbf{P}$ | $\mathbf{O}$ | $\mathbf{J}$ | $\mathbf{Q}$ | $\mathbf{M}$ | $\mathbf{S}$ | $\mathbf{O}$ |
| $\mathbf{M}$ | $\mathbf{A}$ | $\mathbf{E}$ | $\mathbf{Y}$ | $\mathbf{E}$ | $\mathbf{L}$ | $\mathbf{A}$ | $\mathbf{S}$ | $\mathbf{H}$ | $\mathbf{E}$ | $\mathbf{S}$ | $\mathbf{K}$ | $\mathbf{E}$ | $\mathbf{E}$ | $\mathbf{G}$ | $\mathbf{E}$ | $\mathbf{I}$ |


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## HINDI

* 20 कठिन शब्द छांटकर पाकेट चार्ट बनाइए।

* अ से अ: तक की मात्राओं के 10-10 शब्द अखबार या कहानियों से छांटकर लिखिए।

*जंगली जानवरों /पक्षियों के स्टिक -पपऐट बनाइए।

*स्वच्छ भारत पर 1 कविता या 2 स्लोगन ए 4 पर लिखिए ।

स्वच्छता का कर्म अपनाओ, इसे अपना धर्म बनाओ.
*पांच पेज सुलेख रंगोली सुलेख में कीजिए।
*पाठ्य पुस्तक व पुस्तिका में करवाया गया कार्य याद कीजिए ।

## थैतमघी

1. Ө उै ल़ उॅव थंत्त ट्राठ वथी डे लिधे
2. मूबडा मूघट लिखे
3. ट ॠॅधठ तेइ
4. डिंत ॠॅधवी मृघट

भाॅटी वर्थी डे थंत्त हुठ लिषे।

